



David Sysma  
U S HISTORY TO 1877 (HIST1301 02221S)

## BC Survey - Results 2022 Fall (16-Week - 221S), U S HISTORY TO 1877

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "U S HISTORY TO 1877 (HIST1301 02221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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David Sysma  
2022 Fall (16-Week - 221S)  
U S HISTORY TO 1877 (HIST1301 02221S)  
No. of responses = 3

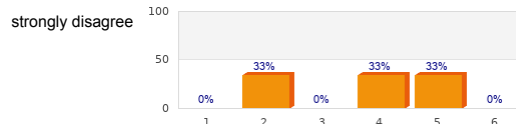


## Survey Results

### 3. Level of Agreeance:

3.1)	Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>100%</td></tr><tr><td>5</td><td>0%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	0%	4	100%	5	0%	6	0%	N/A	n=3 av.=4 md=4 dev.=0
Level	Percentage																		
1	0%																		
2	0%																		
3	0%																		
4	100%																		
5	0%																		
6	0%																		
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>33%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>33%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	33%	4	33%	5	33%	6	0%	N/A	n=3 av.=4 md=4 dev.=1
Level	Percentage																		
1	0%																		
2	0%																		
3	33%																		
4	33%																		
5	33%																		
6	0%																		
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>67%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	0%	4	33%	5	67%	6	0%	N/A	n=3 av.=4.7 md=5 dev.=0.6
Level	Percentage																		
1	0%																		
2	0%																		
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4	33%																		
5	67%																		
6	0%																		
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>67%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	0%	4	33%	5	67%	6	0%	N/A	n=3 av.=4.7 md=5 dev.=0.6
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3	0%																		
4	33%																		
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6	0%																		
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>67%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>0%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	67%	4	33%	5	0%	6	0%	N/A	n=3 av.=3.3 md=3 dev.=0.6
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4	33%																		
5	0%																		
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3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=3 av.=5 md=5 dev.=0
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3	0%																		
4	0%																		
5	100%																		
6	0%																		
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>67%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	0%	4	33%	5	67%	6	0%	N/A	n=3 av.=4.7 md=5 dev.=0.6
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6	0%																		
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=3 av.=5 md=5 dev.=0
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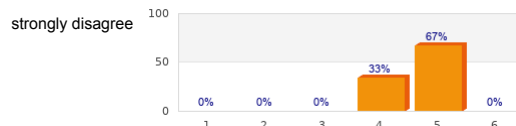
3.9) The instructor provided grades within the stated timeframe.



N/A

n=3  
av.=3.7  
md=4  
dev.=1.5

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

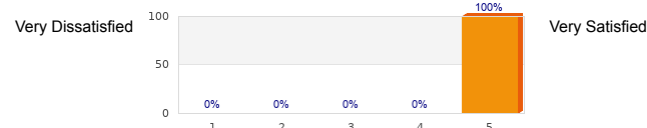


N/A

n=3  
av.=4.7  
md=5  
dev.=0.6

#### 4. Overall Satisfaction With This Course:

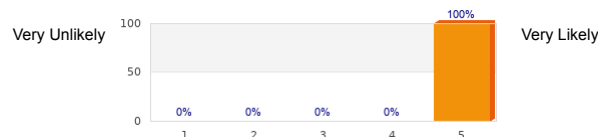
4.1) Please rate your overall satisfaction with the learning experience in this course.



n=3  
av.=5  
md=5  
dev.=0

#### 5. Course Recommendation:

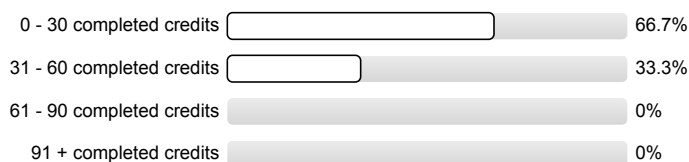
5.1) How likely are you to recommend this course with this instructor to a friend?



n=3  
av.=5  
md=5  
dev.=0

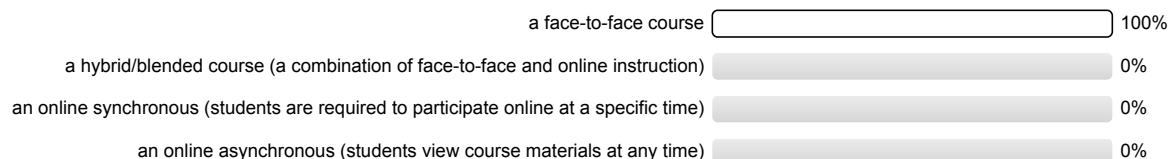
#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



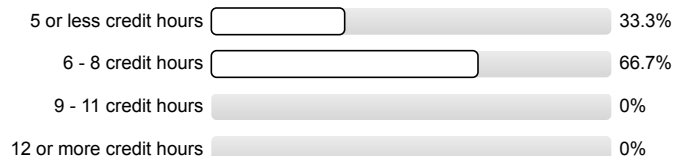
n=3

7.2) This course is instructed as:



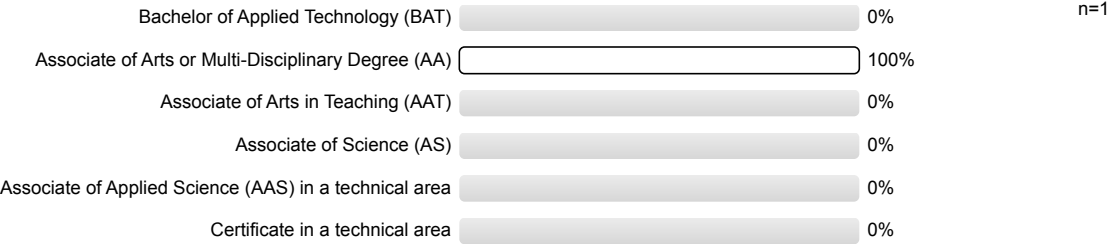
n=3

7.3) This term I am currently enrolled in:

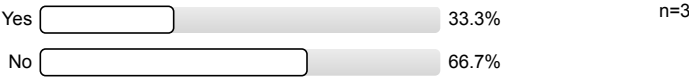


n=3

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



## Comments Report

### 6. Open Response:

6.1) What are the strengths of this course?

- If you're an introvert or have anxiety really bad, this class helps with that. At first you might not like it, but guaranteed by half of the semester, you'll be up and talking and etc.
- The teacher uses more than one teaching style. So you get to look forward to games in class that teach you at the same time, and it's really fun and helps me look forward to the class more than others.
- the class has been fun along with informative. i have never been a huge history fan but i look forward to going into classes and seeing what we are learning that day

6.2) What changes would you recommend that would improve this course?

- Little changes on the avatar assignments.
- Maybe make lectures a little more fun because I struggle to pay attention, plus he moves a little too fast during lectures so I can't focus enough to take notes.
- more feedback on the avatars would be appreciated

6.3) Any further, constructive comments?

- Please slow down during lectures.
- there are some active learning exercises that we get the instructions on monday to do the exercise on wednesday which does not feel like enough time. the exercises where we get the instructions on wednesday to do on the following monday have been a lot easier to get knowledge out of